

SRI VENKATESWARA UNIVERSITY
B.Sc. DEGREE COURSE IN PHYSICS
SEMESTER SYSTEM WITH CBCS
SEMESTER V
W.E.F. 2022-2023

(common for with Maths and Non Maths)

**Skill Enhancement Courses (SECs) for Semester V,
from 2022-23**

*(Syllabus with Learning Outcomes, References, Co-curricular Activities &
Model Q.P. Pattern)*

Structure of SECs for Semester – V

(To choose One pair from the Two alternate pairs of SECs)

Name of Course	Th. Hrs / Week	IE Marks	EE Marks	Credits	Prac Hrs/ Wk	Marks	Credits	Course No. 6&7
6B	Low Temperature Physics & Refrigeration	3	25	75	3	3	50	2
7B	Solar Energy and Applications	3	25	75	3	3	50	2

Or

6C	Applications of Electricity & Electronics	3	25	75	3	3	50	2
7C	Electronic Instrumentation	3	25	75	3	3	50	2

Note-1: For Semester-V, for the domain subject Physics, any one of the two pairs of SECs shall be chosen as courses 6 and 7, i.e., 6B, 7B & 6C, 7C. The pair shall not be broken (BC allotment is random, not on any priority basis).

Note-2: One of the main objectives of Skill Enhancement Courses (SEC) is to inculcate field skills related to the domain subject in students. The syllabus of SEC will be partially skill oriented. Hence, teachers shall also impart practical training to students on the field skills embedded in the syllabus citing related real field situations.

SRI VENKATESWARA UNIVERSITY
B.Sc. DEGREE COURSE IN PHYSICS
SEMESTER SYSTEM WITH CBCS

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SEMESTER V
W.E.F. 2022-2023

Max Marks: 100+50

COURSE 6B: LOW TEMPERATURE PHYSICS & REFRIGERATION

(Skill Enhancement Course (Elective), Credits: 05)

I. Learning Outcomes: Students after successful completion of the course will be able to

1. Identify various methods and techniques used to produce low temperatures in the Laboratory.
2. Acquire a critical knowledge on refrigeration and air conditioning.
3. Demonstrate skills of Refrigerators through hands on experience and learns about refrigeration components and their accessories.
4. Understand the classification, properties of refrigerants and their effects on environment.
5. Comprehend the applications of Low Temperature Physics and refrigeration.

II. Syllabus: (Total Hours: 90 including Teaching, Lab, Field Training, Unit tests etc.)

UNIT-I PRODUCTION OF LOW TEMPERATURE (10 hrs)

Production of low temperatures-Introduction, Freezing mixtures, Joule-Thomson effect, Regenerative cooling, Different methods of liquefaction of gases, liquefaction of air, Production of liquid hydrogen and nitrogen, Adiabatic demagnetization, Properties of materials at low temperatures, Superconductivity.

UNIT-II MEASUREMENT OF LOW TEMPERATURE (10 hrs)

Gas thermometer and its correction and calibration, Secondary thermometers, resistance thermometers, thermocouples, Vapour pressure thermometers, Magnetic thermometers, Advantages and drawbacks of each type of thermometer.

UNIT-III PRINCIPLES OF REFRIGERATION (10 hrs)

Introduction to Refrigeration- Natural and artificial refrigeration , Stages of refrigeration, Types of refrigeration - Vapor compression and vapor absorption refrigeration systems, Refrigeration cycle and explanation with a block diagram, Introductory ideas on air- conditioning.

Refrigerants-Introduction, Ideal refrigerant, Properties of refrigerant, Classification of refrigerants, commonly used refrigerants, Eco-friendly refrigerants

UNIT-IV COMPONENTS OF REFRIGERATOR (10 hrs)

Refrigerator and its working, Block diagram, Coefficient of Performance (COP), Tons of refrigeration (TR) and Energy Efficiency Ratio (EER), Refrigerator components: Types of compressors, evaporators and condensers and their functional aspects, defrosting in a refrigerator, Refrigerant leakage and detection

UNIT-V APPLICATIONS OF LOW TEMPERATURE & REFRIGERATION (10 hrs.)

Applications of Low temperatures: Preservation of biological material, Food freezing, liquid nitrogen and liquid hydrogen in medical field, Superconducting magnets in MRI- Tissue ablation (cryosurgery) - Cryogenic rocket propulsion system.

Applications of refrigeration: Domestic refrigerators, Water coolers, Cold storages, Ice plants, Food preservation methods, Chemical and Process industries, Cold treatment of metals, Construction field, Desalination of water, Data centers.

III. References:

1. Heat and Thermodynamics by Brij Lal & N. Subramanyam, S. Chand Publishers.
2. Thermal Physics by S C Garg, R M Bansal & C K Ghosh, McGrawHill Education, India
3. Heat and Thermodynamics by M M Zemansky, McGrawHill Education (India).
4. Low-Temperature Physics by Christian E. & Siegfried H., Springer.
5. Thermal Engineering by S. Singh, S. Pati, Ch:18 Introduction to Refrigeration.
6. The Physics Hyper Text Book. Refrigerators. <https://physics.info/refrigerators/>
7. Refrigeration and Air Conditioning by Manohar Prasad, New age international (P) limited, New Delhi
8. A course in Refrigeration and Air Conditioning by S.C. Arora and S. Domkundwar, Dhanpatrai and sons, Delhi
9. https://trc.nist.gov/cryogenics/Papers/Review/2017-Low_Temperature_Applications_and_Challenges.pdf
10. <https://nptel.ac.in/content/storage2/courses/112105129/pdf/RAC%20Lecture%203.pdf>
11. Other Web sources suggested by the teacher concerned and the reading material. <https://nptel.ac.in>

COURSE 6B: LOW TEMPERATURE PHYSICS & REFRIGERATION

PRACTICAL SYLLABUS (30 Hrs. Max Marks: 50)

IV. Learning Outcomes: On completion of practical course, student shall be able to

1. List out, identify and handle equipment used in refrigeration and low temperature lab.
2. Learn the procedures of preparation of Freezing Mixtures.
3. Demonstrate skills on developing various Freezing mixtures and materials and their applications in agriculture, medicine and day to day life.
4. Acquire skills in observing and measuring various methodologies of very low temperatures
5. Perform some techniques related to Refrigeration and Freezing in daily life.

V. Practical (Laboratory) Syllabus: (30 hrs. Max marks: 50))

1. Record the Principles and applications of Refrigerators and Freezers.
2. Measure the temperatures below Melting point of Ice using a thermometer available in the Lab.
3. Make a freezing mixture by adding different salts viz., Sodium chloride, Potassium Hydrate (KOH), Calcium chloride to ice in different proportions and observe the temperature changes.
4. Study the operation of a refrigerator and understand the working of different parts.
5. Study the properties of refrigerants like chlorofluorocarbons-hydrochlorofluoro- carbons and record the lowest temperatures obtained.
6. Consider a simple faulty refrigerator and try to troubleshoot the simple problems by understanding its working.
7. Understand the practical problem of filling the Freon Gas into the Refrigerator.
8. Get the Liquid Nitrogen or Liquid Helium from nearby Veterinary Hospital and measure their temperatures using chromel-alumel thermocouple or mercury thermometer and observe their physical properties like colour, smell etc and precautions to be taken for their safe handling.
9. Preparation of freeze drying food with Dry ice and liquid nitrogen
10. Preparation of freeze drying food with liquid nitrogen

VI. Lab References:

1. Experimental techniques in low temperature physics by Guy White, Philip Meeson.
2. Experimental low-temperature physics by A. Kent, Macmillan physical science series
3. Physics and Chemistry at Low Temperatures by Leonid Khriachtchev.
<https://www.routledge.com/Physics-and-Chemistry-at-Low-Temperatures/Khriachtchev/p/book/9789814267519>
4. Practical Cryogenics [.http://research.physics.illinois.edu/bezryadin/links/practical%20Cryogenics.pdf](http://research.physics.illinois.edu/bezryadin/links/practical%20Cryogenics.pdf)
5. Freeze-Drying, 3rd Edition by Peter Haseley, Georg-Wilhelm Oetjen, Wiley (e-Book)
6. Web sources suggested by the teacher concerned.

VII. Co-Curricular Activities:

(a) **Mandatory:** (*Training of students by teacher in field related skills: (lab:10 + field: 05)*)

1. **For Teacher:** Training of students by the teacher in the in the laboratory/field for a total of not less than 15 hours on the techniques/skills of Low Temperature Production, methods used and applications of Low temperatures and refrigeration in day to day life and other applications in medicine and industry.
2. **For Student:** Student shall (individually) visit (i) a small ice plant or a cold storage plant (ii) Air Conditioner (AC) repair shop or (iii) Refrigerator repair shop to understand the construction, working principle and the trouble shooting of these devices after interacting with the technicians. **Or** Student shall observe the various thermodynamic processes taking place while working with the refrigerator and observe the leak detection in refrigeration system by different methods, air removal and charging of a refrigeration unit and testing of a refrigeration system to find out the Refrigerating capacity/Ton of refrigeration (TR) and the Power input. **Or** Student shall identify the refrigerant cylinder by color coding and standing pressure. **Or** Student shall visit the freezer aisle of a supermarket and observes the bags of different frozen fruits. Student shall write the observations and submit a hand-written Fieldwork/Project work not exceeding 10 pages in the given format to the teacher.
3. Max marks for Fieldwork/Project work: 05.
4. Suggested Format for Fieldwork/Project work: *Title page, student details, index page, details of place visited, observations, findings and acknowledgements.*
5. Unit tests (IE).

(b) **Suggested Co-Curricular Activities**

1. Training of students by related Factory, industrial experts.
2. Assignments (including technical assignments like identifying tools in Refrigerators, Freezers and their handling, operational techniques with safety and security)
3. Seminars, Group discussions, Quiz, Debates etc. (on related topics).
4. Preparation of videos on tools and techniques in Low Temperatures and applications.
5. Collection of material/figures/photos related to substances used in Freezing Mixtures, their Properties and availability etc., writing and organizing them in a systematic way in a file.
6. Visits to Ice plants and labs in universities, research organizations, private firms, etc.
7. Making your own mini refrigerator at home
8. Build your own water cooler with the materials available at home.
9. Making hand launched liquid nitrogen rockets
10. Experiments with Liquid nitrogen and strawberry/ banana/ lemon/ onion/ mushroom/ egg etc. (*To be tried under professional supervision only*).
11. Invited lectures and presentations on related topics by field/industrial experts
12. Identification of different Ozone-depleting substances (ODS) that damage the ozone layer in the upper atmosphere.
13. Demonstration to illustrate the greenhouse effect and the role of carbon dioxide as a greenhouse gas using plastic water bottles, flood light lamp, beakers and temperature sensors and observe the temperature changes.

<https://edu.rsc.org/experiments/modelling-the-greenhouse-effect/1543.article>

<https://sealevel.jpl.nasa.gov/files/archive/activities/ts1hiac1.pdf>



BOS Chairman

SRI VENKATESWARA UNIVERSITY:: TIRUPATI

Model Question Paper

Four – Year B.Sc(Hons)

Domain Subject: **PHYSICS**

SEMESTER – V - W.E.F. 2022-23

Course 6B: LOW TEMPERATURE PHYSICS & REFRIGERATION

[Skill Enhancement Course (Elective)]

(Common for Maths and Non-Maths combinations)

Time: 3 Hours

Max. Marks: 75

SECTION – A

Answer any **Five** of the following questions. Each question carries equal marks. **5×10 = 50 M**

1. From Unit –I
2. From Unit –I
3. From Unit -II
4. From Unit -II
5. From Unit -III
6. From Unit -III
7. From Unit -IV
8. From Unit -IV
9. From Unit - V
10. From Unit -V

SECTION – B

Answer any **Five** of the following questions. Each question carries equal marks. **5×5 = 25 M**

11. From Unit –I
12. From Unit –I
13. From Unit -II
14. From Unit -II
15. From Unit -III
16. From Unit -III
17. From Unit -IV
18. From Unit -IV
19. From Unit - V
20. From Unit -V

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SEMESTER V
W.E.F. 2022-2023

Max Marks: 100+50

COURSE 7B: SOLAR ENERGY AND APPLICATIONS

[Skill Enhancement Course (Elective), Credits: 05]

I. Learning Outcomes: After successful completion of the course, the student will be able to:

1. Understand Sun structure, forms of energy coming from the Sun and its measurement.
2. Acquire a critical knowledge on the working of thermal and photovoltaic collectors.
3. Demonstrate skills related to callus culture through hands on experience
4. Understand testing procedures and fault analysis of thermal collectors and PV modules.
5. Comprehend applications of thermal collectors and PV modules.

II. Syllabus: (Total Hours: 90 including Teaching, Lab, Field Training, Unit tests etc.)

Unit - I: BASIC CONCEPTS OF SOLAR ENERGY (10hrs)

Spectral distribution of solar radiation, Solar constant, zenith angle and Air-Mass, standard time, local apparent time, equation of time, direct, diffuse and total radiations. Pyrheliometer - working principle, direct radiation measurement, Pyrometer-working Principle, diffuse radiation measurement, Distinction between the two meters.

Unit - II: SOLAR THERMAL COLLECTORS (10hrs)

Solar Thermal Collectors-Introduction, Types of Thermal collectors, Flat plate collector – liquid heating type, Energy balance equation and efficiency, Evacuated tube collector, collector overall heat loss coefficient, Definitions of collector efficiency factor, collector heat-removal factor and collector flow factor, Testing of flat-plate collector, solar water heating system, natural and forced circulation types.

Concentrating collectors, Solar cookers, Solar dryers, Solar desalinators.

Unit - III: FUNDAMENTALS OF SOLAR CELLS (10hrs)

Semiconductor interface, Types, homo junction, hetero junction and Schottky barrier, advantages and drawbacks, Photovoltaic cell, equivalent circuit, output parameters, conversion efficiency, quantum efficiency, Measurement of I-V characteristics, series and shunt resistance, their effect on efficiency, Effect of light intensity, inclination and temperature on efficiency

Unit -IV: TYPES OF SOLAR CELLS AND MODULES (10 hrs)

Types of solar cells, Crystalline silicon solar cells, I-V characteristics, poly-Si cells, Amorphous silicon cells, Thin film solar cells-CdTe/CdS and CuInGaSe₂/CdS cell configurations, structures, advantages and limitations, Multi junction cells – Double and triple junction cells. Module fabrication steps, Modules in series and parallel, Bypass and blocking diodes

Unit – V: SOLAR PHOTOVOLTAIC SYSTEMS (10hrs)

Energy storage in PV systems, Energy storage modes, electrochemical storage, Batteries, Primary and secondary, Solid-state battery, Molten solvent battery, lead acid battery and dry batteries, Mechanical storage – Flywheel, Electrical storage –Super capacitor

III. References:

1. Solar Energy Utilization by G. D. Rai, Khanna Publishers
2. Solar Energy- Fundamentals, design, modelling and applications by G.N. Tiwari, Narosa Publications, 2005.
3. Solar Energy-Principles of thermal energy collection & storage by S.P. Sukhatme, Tata Mc-Graw Hill Publishers, 1999.
4. Science and Technology of Photovoltaics, P. Jayarama Reddy, CRC Press (Taylor & Francis Group), Leiden &BS Publications, Hyderabad, 2009.
5. Solar Photovoltaics- Fundamentals, technologies and applications, Chetan Singh Solanki, PHI Learning Pvt. Ltd.,
6. Web sources suggested by the teacher concerned and the college librarian including reading material.
 - (a) https://courses.edx.org/c4x/DelftX/ET.3034TU/asset/solar_energy_v1.1.pdf
 - (b) [https://www.sku.ac.ir/Datafiles/BookLibrary/45/John%20A.%20Duffie,%20William%20A.%20Beckman\(auth.\)-Solar%20Engineering%20of%20Thermal%20Processes,%20Fourth%20Edition%20\(2013\).pdf](https://www.sku.ac.ir/Datafiles/BookLibrary/45/John%20A.%20Duffie,%20William%20A.%20Beckman(auth.)-Solar%20Engineering%20of%20Thermal%20Processes,%20Fourth%20Edition%20(2013).pdf)

COURSE 7B: SOLAR ENERGY AND APPLICATIONS – PRACTICAL

(lab) work (30 hrs, Max Marks:50)

IV. Learning Outcomes :On successful completion of this practical course, student shall be able to:

1. List out and identify various components of solar thermal collectors and systems, solar photovoltaic modules and systems.
2. Learn the procedures for measurement of direct, global and diffuse solar radiation, I - V characteristics and efficiency analysis of solar cells and modules.
3. Demonstrate skills acquired in evaluating the performance of solar cell / module in connecting them appropriately to get required power output.
4. Acquire skills in identification and elimination of the damaged panels without affecting the output power in a module / array.
5. Perform procedures and techniques related to general maintenance of solar thermal and photovoltaic modules.

V. Practical (Laboratory) Syllabus: (30 hrs) (Max.50 Marks)

1. Measurement of direct radiation using pyrhelimeter.
2. Measurement of global and diffuse radiation using pyranometer.
3. Evaluation of performance of a flat plate collector
4. Evaluation of solar cell / module efficiency by studying the I – V measurements.
5. Determination of series and shunt resistance of a solar cell / module.
6. Determination of efficiency of two solar cells / modules connected in series.
7. Determination of efficiency of two solar cells / modules connected in parallel.
8. Study the effect of input intensity on the performance of solar cell / module.
9. Study the influence of cell / module temperature on the efficiency.
10. Study the effect of cell / module inclination on the efficiency.

VI. Lab References:

1. Solar Photo voltaic- Alab training manual, C.S. Solanki et al., Foundation Books Publishers, 2012.
2. Laboratory Manual on Solar thermal experiments, HP Garg, TC Kandpal, Narosa Publishing House 2000.
3. Web sources suggested by the teacher concerned.
<https://renewablelab.niu.edu/experiments/solarPanel>
Development of simple solar hot water collector:
<https://www.youtube.com/watch?v=WP8H5IOTwYU>
<https://www.instructables.com/Solar-Water-Heater-From-Scratch/>

VII. Co-curricular Activities:

(a) Mandatory: (*Training of students by teacher in field related skills: (lab:10 + field: 05)*)

1. **For Teacher:** Training of students by the teacher in the in the laboratory/field for not less than 15 hours on the field techniques/skills related to measurement of direct, diffused and global solar radiation; demonstration of procedures used in the performance evaluation of solar flat plate collectors, solar photovoltaic cells and modules measurement of different parameters in the calculation of efficiency.
2. **For Student:** Students shall visit to solar thermal and photovoltaic laboratories in universities/research organizations/ nearby industries to observe and understand the techniques and procedures used for evaluation of solar collector, solar cell and module efficiencies. They shall write their observations and submit to the teacher hand-written Fieldwork/Project work not exceeding 10 pages in the given format.

3. Max marks for Fieldwork/Project work: 05.
4. Suggested Format for Fieldwork/Project work: *Title page, student details, index page, details of place visited, observations, findings and acknowledgements.*
5. Unit tests (IE).

(b) Suggested Co-Curricular Activities

1. Training of students by related industrial/ technical experts using guest lectures/ invited talks.
2. Assignments (including technical assignments like identifying components of a solar hot water and solar photovoltaic systems and their handling, operational techniques and maintenance procedures with safety and security)
3. Seminars, Group discussions, Quiz, Debates etc. on related topics.
4. Preparation of videos on thermal and photovoltaic systems and technical procedures.
5. Collection of brochures/figures/photos related to products and applications of solar energy and organizing them in a systematic way in a file.
6. Making a (i) solar panel (ii) solar light (iii) solar cooker (iv) solar oven (v) solar inverter at Home.
7. Visits to nearby solar thermal system as well as solar photovoltaic power stations, firms, research organizations etc.



BOS Chairman

SRI VENKATESWARA UNIVERSITY:: TIRUPATI
Model Question Paper
Four – Year B.Sc(Hons)
Domain Subject: **PHYSICS**
SEMESTER – V - W.E.F. 2022-23
COURSE 7B: SOLAR ENERGY AND APPLICATIONS
[Skill Enhancement Course (Elective)]
(Common for Maths and Non-Maths combinations)

Time: 3 Hours

Max. Marks: 75

SECTION – A

Answer any **Five** of the following questions. Each question carries equal marks. **5×10 = 50 M**

1. From Unit –I
2. From Unit –I
3. From Unit -II
4. From Unit -II
5. From Unit -III
6. From Unit -III
7. From Unit -IV
8. From Unit -IV
9. From Unit - V
10. From Unit -V

SECTION – B

Answer any **Five** of the following questions. Each question carries equal marks. **5×5 = 25 M**

11. From Unit –I
12. From Unit –I
13. From Unit -II
14. From Unit -II
15. From Unit -III
16. From Unit -III
17. From Unit -IV
18. From Unit -IV
19. From Unit - V
20. From Unit -V

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Max Marks: 100+50

Course 6C: APPLICATIONS OF ELECTRICITY & ELECTRONICS

(Skill Enhancement Course (Elective), Credits: 05)

I. Learning Outcomes: Students after successful completion of the course will be able to:

1. Identify various components present in Electricity & Electronics Laboratory.
2. Acquire a critical knowledge of each component and its utility (like resistors, capacitors, inductors, power sources etc.).
3. Demonstrate skills of constructing simple electronic circuits consisting of basic circuit elements.
4. Understand the need & Functionality of various DC & AC Power sources.
5. Comprehend the design, applications and practices of various electrical & Electronic devices and also their trouble shooting.

II. Syllabus: (Total Hours: 90 including Teaching, Lab, Field Training, Unit tests etc.)

Unit-I: INTRODUCTION TO PASSIVE ELEMENTS (10 hrs.)

Passive and Active elements-Examples, **Resistor**-Types of Resistors, Color coding - Applications of a Resistor as a heating element in heaters and as a fuse element. **Capacitor**-Types of Capacitors, Color coding, Energy stored in a capacitor, Applications of Capacitor in power supplies, motors(Fans) etc., **Inductor**-Types of Inductors, EMF induced in an Inductor, Applications of Inductor, Application of choke in a fan and in a radio tuning circuit, Series resonance circuit as a Radio tuning circuit.

Unit-II: Power Sources (Batteries) (10 hrs.)

Types of power sources-DC & AC sources, Different types of batteries, Rechargeable batteries –Lead acid batteries, Ni-MH batteries, Li-ion batteries- Li-PO batteries, Series, Parallel & Series-Parallel configuration of batteries, Constant Voltage source-Constant Current Source-Applications of Current sources & Voltage sources, SMPS used in computers.

Unit-III: Alternating Currents (10 hrs)

A.C Power source-Generator, Construction and its working principle, Transformers-Construction and its working principle, Types of Transformers-Step-down and Step-up Transformers, Relation between primary turns and secondary turns of the transformer with emf., Use of a Transformer in a regulated Power supplies, Single phase motor –working principle, Applications of motors(like water pump, fan etc.).

Unit-IV: Power Supplies (Skill Based) (10 hrs.)

Working of a DC regulated power supply, Construction of a 5 volts regulated power supply, Design of a step-down (ex: 220-12V) and step-up (ex: 120-240V) transformers-Simple Design of FM Radio circuit using LCR series resonance (tuning) circuit, Checking the output voltage of a battery eliminator using a MultiMate.(Trouble shooting), Design of a simple 5 volts DC charger, Power supply for computers(SMPS)

Unit-V: Applications of Electromagnetic Induction (10 hrs.)

DC motor –Construction and operating principle, Calculation of power, voltage and current in a DC motor, Design of a simple Motor (for example Fan) with suitable turns of coil-DC generator-Construction, operating principle and EMF equation, Construction of a simple DC generator, Difference between DC and AC generators

III. References:

1. Grob's Basic Electronics by [Mitchel Schultz](#) , TMH or McGraw Hill
2. Electronic and Electrical Servicing by Ian Robertson Sinclair, John Dunton, Elsevier Publications
3. Troubleshooting Electronic Equipment by R.S.Khandapur , TMH
4. Web sources suggested by the teacher concerned and the college librarian including reading material.

COURSE 6C: APPLICATIONS OF ELECTRICITY & ELECTRONICS

PRACTICAL SYLLABUS

(30 hrs, Max Marks:50)

IV. Learning Outcomes: On successful completion of this practical course, students shall be able to:

1. List out, identify and handle various equipment in Electrical & Electronics laboratory.
2. Learn the procedures of designing simple electrical circuits.
3. Demonstrate skills on the utility of different electrical components and devices.
4. Acquire the skills regarding the operation, maintenance and troubleshooting of various Devices in the lab.
5. Understand the different applications of Electromagnetic induction.

V. Practical (Laboratory) Syllabus: *(30 hrs, Max marks:50)*

1. Acquainting with the soldering techniques
2. Design and Construction of a 5 Volts DC unregulated power supply
3. Construction of a Step down Transformer and measurement of its output voltage. And to compare it with the calculated value.
4. Connect two or three resistors or capacitors or inductors and measure the Series, Parallel Combination values using a Multimeter and compare the values with the Calculated values.
5. Use the Digital Multimeter and Analog Multimeter to measure the output voltage of an AC & DC power supply and also the voltage and frequency of a AC signal using CRO.
6. Use the Multimeter to check the functionality of a Diode and Transistor. Also test whether the given transistor is PNP or NPN.
7. Construct a series electric circuit with R, L and C having an AC source and study the frequency response of this circuit. Find the Resonance Frequency.
8. Construct a Parallel electric circuit with R, L & C having an AC source and study the frequency response of this circuit. Find the resonant frequency.
9. Test whether a circuit is a Open circuit or Short Circuit by measuring continuity with a Multimeter and record your readings.

VI. Lab References:

1. Laboratory Manual for Introductory Electronics Experiments by Maheshwari, L.K. Anand, M.M.S., New Age International (P) Ltd.
2. Electricity-Electronics Fundamentals: A Text-lab Manual by Paul B. Zbar, Joseph Sloop, & Joseph G. Sloop, McGraw-Hill Education
3. Laboratory Manual Basic Electrical Engineering by Umesh Agarwal, Notion Press
4. Basic Electrical and Electronics Engineering by S.K. Bhattacharya, Pearson Publishers.
5. Web sources suggested by the teacher concerned.

VI. Co-Curricular Activities:

- (a) **Mandatory:** (*Training of students by teacher in field related skills: (lab: 10 + field: 05)*)
1. **For Teacher:** Training of students by the teacher (if necessary, by a local expert) in laboratory/field for not less than 15 hours on the understanding of various electronic & electrical components and devices. And also understand the functional knowledge of these components and devices so that the student can safely handle these electronic components.
 2. **For Student:** Students shall (individually) visit a local Radio, TV or Mobile repair shop to understand the testing and soldering techniques and different electronic components in the devices that we use daily life. And also to understand the troubleshooting and working of domestic appliances such as cell phone chargers, fan, electric iron, heater, inverter, micro oven, washing machine etc. (Or) Students shall also visit the Physics/Electronics or Instrumentation Labs of nearby local institutions and can get additional knowledge by interacting with the technical people working there. (Or) Students shall also visit the local motor winding shop to understand the motor winding and working of different types of motors. After the observations, a handwritten Fieldwork/Project work not exceeding 10 pages in the given format to be submitted to the teacher.
 3. Max marks for Fieldwork/Project work: 05.
 4. Suggested Format for Fieldwork/Project work: *Title page, student details, index page, details of place visited, observations, findings and acknowledgements.*
 5. Unit tests (IE).

(b) **Suggested Co-Curricular Activities**

1. Training of students by related industrial experts.
2. Assignments (including technical assignments like identifying various electrical and electronic components & devices and their handling, operational techniques with safety and security)
3. Seminars, Group discussions, Quiz, Debates etc. (on related topics).
4. Preparation of videos on tools and techniques in Electrical & Electronic Appliances in daily life.
5. Collection of material/figures/photos related to Electrical products like Heaters, Motors, Fans etc. and writing and organizing them in a systematic way in a file.
6. Visits to nearby electrical or electronic industries or laboratories in universities, research organizations, private firms, etc.
7. Invited lectures and presentations on related topics by field/industrial experts



BOS Chairman

SRI VENKATESWARA UNIVERSITY:: TIRUPATI

Model Question Paper

Four – Year B.Sc(Hons)

Domain Subject: **PHYSICS**

SEMESTER – V

Course 6C: APPLICATIONS OF ELECTRICITY & ELECTRONICS

[Skill Enhancement Course (Elective)]

(Common for Maths and Non-Maths combinations)

Time: 3 Hours

Max. Marks: 75

SECTION – A

Answer any **Five** of the following questions. Each question carries equal marks. **5×10 = 50 M**

1. Explain different types of Resistors. What is colour coding used in Resistors?
2. Define a Capacitor. Derive an expression of energy stored in a capacitor.
3. Describe the construction of Lithium-ion batteries. Explain its working principle.
4. Describe Switched Mode Power Supply (SMPS). How is it used in Computer?
5. Define a Transformer. Describe construction and working principle of Transformer.
6. Derive the relation between Primary turns and Secondary turns of the Transformer with EMF.
7. Describe the Construction of 5 Volt regulated Power Supply.
8. What is Battery eliminator? How the output voltage of battery eliminator is measured by Multimeter?
9. Describe the Construction and operating Principle of DC Motor.
10. Derive the equation for EMF of a DC Generator.

SECTION – B

Answer any **Five** of the following questions. Each question carries equal marks. **5×5 = 25 M**

11. Explain the application of Inductor in Radio tuning circuit.
12. How a resistor is used as a Fuse element?
13. Write a short note on “Rechargeable batteries”.
14. Explain Constant Voltage Source and Constant Current source.
15. Explain working Principle of a Generator.
16. Write applications of Motor.
17. Explain the simple design of FM Radio circuit using LCR Series Resonance Circuit.
18. What is a DC regulated Power Supply?
19. Explain the design of a Fan.
20. Discuss difference between DC and AC generators.

SRI VENKATESWARA UNIVERSITY
B.Sc. DEGREE COURSE IN PHYSICS
SEMESTER SYSTEM WITH CBCS
SEMESTER V
W.E.F. 2022-2023

(common for with Maths and Non Maths)

Max Marks: 100+50

Course 7C: ELECTRONIC INSTRUMENTATION

[Skill Enhancement Course (Elective), Credits: 05]

(Common for Maths and Non-Maths combinations)

I. Learning Outcomes: Students after successful completion of the course will be able to:

1. Identify various facilities required to set up a basic Instrumentation Laboratory.
2. Acquire a critical knowledge of various Electrical Instruments used in the Laboratory.
3. Demonstrate skills of using instruments like CRO, Function Generator, Multimeter etc. through hands on experience.
4. Understand the Principle and operation of different display devices used in the display systems and different transducers
5. Comprehend the applications of various biomedical instruments in daily life like B.P. meter, ECG, Pulse oxymeter etc. and know the handling procedures with safety and security.

II. Syllabus: (Total Hours: 90 including Teaching, Lab, Field Training, Unit tests etc.)

UNIT-I: INTRODUCTION TO INSTRUMENTS (10 hrs)

Types of electronic Instruments- Analog instruments & Digital Instruments, DC Voltmeter and AC Voltmeter, Construction and working of an Analog Multimeter and Digital Multimeter (Block diagram approach), Sensitivity, $3\frac{1}{2}$ display and $4\frac{1}{2}$ display Digital multimeters, Basic ideas on Function generator

UNIT-II: OSCILLOSCOPE (10 hrs)

Cathode Ray Oscilloscope-Introduction, Block diagram of basic CRO, Cathode ray tube, Electron gun assembly, Screen for CRT, Time base operation, Vertical deflection system, Horizontal deflection system, Use of CRO for the measurement of voltage (DC and DC), frequency, phase difference, Different types of oscilloscopes and their uses, Digital storage Oscilloscope

UNIT-III: TRANSDUCERS (10 hrs)

Classification of transducers, Selection of transducers, Resistive, capacitive & inductive transducers, Resistive and capacitive touch screen transducer used in mobiles, Displacement transducer-LVDT, Piezoelectric transducer, Photo transducer, Digital transducer, Fibre optic sensors

UNIT-IV: DISPLAY INSTRUMENTS (10 hrs)

Introduction to Display devices, LED Displays, Seven Segment Displays, Construction and operation (Display of numbers), Types of SSDs (Common Anode & Common Cathode type), Limitations of SSDs, Liquid Crystal Displays, Principle and working of 2×16 display and 4×16 LCD modules, Applications of LCD modules.

UNIT-V: BIOMEDICAL INSTRUMENTS

(10 hrs)

Basic operating principles and uses of (i) Clinical thermometer (ii) Stethoscope (iii) Sphygmomanometer (iv) ECG machine (v) Radiography (vi) Ophthalmoscope (vii) Ultrasound scanning (viii) Ventilator (ix) Pulse oxymeter (x) Glucometer, Basic ideas of CT scan and MRI scan

III Reference Books:

1. Electronic Instrumentation by H.S.Kalsi , TMH Publishers
2. Electronic Instrument Hand Book by Clyde F. Coombs , McGraw Hill
3. Introduction to Biomedical Instrumentation by Mandeep Singh, PHI Learning.
4. Biomedical Instrumentation and Measurements by Leslie Cromwell ,Prentice Hall India.
5. Electronic Measurements and Instrumentation by Kishor, K Lal, Pearson, New Delhi
6. Electrical and Electronic Measurements by Sahan, A.K., Dhanpat Rai, New Delhi
7. Electronic Instruments and Measurement Techniques by Cooper, W.D. Halfbrick, A.B., PHI Learning, New Delhi
8. Web sources suggested by the teacher concerned and the college librarian including reading material.

COURSE 7C: ELECTRONIC INSTRUMENTATION– PRACTICAL SYLLABUS

(30 Hrs. Max Marks: 50)

IV. Learning Outcomes: On successful completion of this practical course, student shall be able to:

1. List out, identify and handle various equipment in Instrumentation Laboratory or Electronic Laboratory.
2. Learn the construction, operational principles of various instruments.
3. Demonstrate skills on handling, Maintenance & trouble shooting of different instruments used in the Labs.
4. Acquire skills in observing and measuring various electrical and electronic quantities.
5. Perform some techniques related to Biomedical Instrumentation and measurement of Certain physiological parameters like body temperature, B.P. and sugar levels etc.

V. Practical (Laboratory) Syllabus: *(30 hrs. Max marks: 50)*

1. Familiarisation of digital multimeter and its usage in the measurements of (i) resistance (ii) current, (iii) AC & DC voltages and for (i) continuity test (ii) diode test and (iii) transistor test
2. Measure the AC and DC voltages, frequency using a CRO and compare the values Measured with other instruments like Digital multimeter.
3. Formation of Sine, Square wave signals on the CRO using Function Generator and measure their frequencies. Compare the measured values with actual values.
4. Display the numbers from 0 to 9 on a single Seven Segment Display module by Applying voltages.
5. Display the letters **a** to **h** on a single Seven Segment Display module by applying voltages.
6. Measurement of body temperature using a digital thermometer and list out the error and corrections.
7. Measurement of Blood Pressure of a person using a B.P. meter and record your values and analyze them.
8. Get acquainted with an available ECG machine and study the ECG pattern to understand the meaning of various peaks
9. Observe and understand the operation of a Digital Pulse oxymeter and measure the pulse rate of different people and understand the working of the meter.

VI. Lab References:

1. Electronic Measurement and Instrumentation by J.P. Navani. ,S Chand & Co Ltd
2. Principles of Electronic Instrumentation by A De Sa, Elsevier Science Publ.
3. Electronic Measurements and Instrumentation by S.P.Bihari, YogitaKumari, Dr. Vinay Kakka, Vayu Education of India .
4. Laboratory Manual For Introductory Electronics Experiments by Maheshwari, New Age International (P) Ltd., Publishers.
5. Electricity-Electronics Fundamentals: A Text-lab Manual by Paul B. Zbar ,Joseph Sloop, & Joseph G. Sloop, McGraw-Hill Education.
6. Web sources suggested by the teacher concerned.

VII. Co-Curricular Activities

(a) **Mandatory:** (Training of students by teacher in field related skills: (lab:10 + field:05)

1. **For Teacher:** Training of students by the teacher in the in the laboratory/field for not less than 15 hours on the field techniques/skills of understanding the operation, Maintenance and utility of various electrical and electronic instruments both in the Laboratory as well as in daily life.

For Student: Students shall (individually) visit a local electrical and electronics shop or small firm to familiarize with the various electrical and electronic instruments available in the market and also to understand their functionality, principle of operation and applications as well as the troubleshooting of these instruments. (Or) Student shall visit a diagnostic centre and observe the ECG machine and the ECG pattern (Or) Student shall visit a diagnostic centre and observe the CT scan and MRI scan. (Or) Student shall visit a mobile smart phone repair shop and observe the different components on the PCB (Motherboard), different ICs (chips) used in the motherboard and trouble shooting of touch screen in smart phones.

Observations shall be recorded in a hand-written Fieldwork/Project work not exceeding 10 pages in the given format to be submitted to the teacher.

2. Max marks for Fieldwork/Project work: 05.
3. Suggested Format for Fieldwork/Project work: *Title page, student details, index page, details of place visited, observations, findings and acknowledgements.*
4. Unit tests (IE)

(b) Suggested Co-Curricular Activities

1. Training of students by related industrial / technical experts.
2. Assignments (including technical assignments like identifying different measuring instruments and tools and their handling, operational techniques with safety and security.
3. Seminars, Group discussions, Quiz, Debates etc. (on related topics).
4. Making your own stethoscope at home.
5. Making seven segment display at home.
6. Preparation of videos on tools and techniques in various branches of instrumentation.
7. Collection of material/figures/photos related to products of Measuring Instruments, Display Modules and Biomedical Instruments and arrange them in a systematic way in a file.
8. Visits to Instrumentation Laboratories of local Universities or Industries like Cement, Chemical or Sugar Plants etc. or any nearby research organizations, private firms, etc.
9. Invited lectures and presentations on related topics by Technical / industrial experts



BOS Chairman

SRI VENKATESWARA UNIVERSITY:: TIRUPATI

Model Question Paper

Four – Year B.Sc(Hons)

Domain Subject : **PHYSICS**

SEMESTER – V

Course 7C: ELECTRONIC INSTRUMENTATION

[Skill Enhancement Course (Elective)]

(Common for Maths and Non-Maths combinations)

Time: 3 Hours

Max. Marks: 75

SECTION – A

Answer any **Five** of the following questions. Each question carries equal marks. **5×10 = 50 M**

1. Explain construction and working of an Analog Multimeter.
2. Describe the different types of Electronics Instruments.
3. With the help of Block diagram explain basic CRO and its various components.
4. Explain how can we measure the frequency and phase difference by using a CRO?
5. What is a Transducer? How are Transducers classified?
6. Explain the construction and working of Fibre Optic Sensors.
7. Explain the construction and working of seven-segment LED display.
8. Discuss the working of 16×4 LCD modules.
9. Explain working Principle of Pulse Oximeter.
10. Explain working principle of Sphygmo Manometer.

SECTION – B

Answer any **Five** of the following questions. Each question carries equal marks. **5×5 = 25 M**

11. Describe the Function Generator.
12. Explain Sensitivity of Digital Multimeter.
13. How is DC Voltage measured with the help of CRO?
14. Write the uses of Oscilloscopes.
15. Write a short note on Piezo electric Transducer.
16. What are capacitive Touch Screen Sensors?
17. Explain the types of Seven segment Displays.
18. What are the applications of LCD modules?
19. What are the uses of Ultrasound Scanning?
20. Write uses of MRI Scan.